

# Skipper



Complete the following:

1. Have acquired the Boatman Badge.
2. Rope Skills
  - (a) Have a general knowledge of cordage and ropes, including their uses, pulling forces and resilience;
  - (b) Demonstrate the correct methods for stowing, coiling, belaying and hanging ropes;
  - (c) Demonstrate the use of knots and their purposes such as rolling hitch, reef knot, sheetbend, double sheetbend, Cat's paw, mousing a hook and Sailmaker's whipping;
  - (d) Demonstrate the use of splices on boats such as long splice, short splice, back splice and eye splice and know how to use thimble to complete an eye splice;
  - (e) Demonstrate the ability to throw a safety line of 20 m.
3. Rig Skill
  - (a) Know the terms: Standing Rigging and Running Rigging, and point out the location of the rig on a Scout standard boat;
  - (b) Know two rigging cranes such as up haul, boom vang, halyard.
4. Sails
  - (a) Know canvas and nylon materials, name the parts of a sail and know how to store the sail to achieve maximum effect;
  - (b) Know how to use Palm and Needle, and make a sea anchor with canvas.

When you want a thing done, 'Don't do it yourself' is a good motto for Scoutmasters.  
當你想完成一件事，領袖要常常記得「不要獨力完成」。

## 5. Performance

Take part in any one of the following activities:

- (a) Build a canoe or a dinghy;
- (b) Do body repair work to a wooden or fibreglass vessel;
- (c) Inspect and repair the ropes and sail of a Scout standard boat.

## 6. Practical

Lead any two of the following practices:

- (a) Lower and retrieve a sea anchor;
- (b) Tow a Scout standard boat from the beach afloat, know the use of ground tackle and complete the practice with ground tackle;
- (c) Demonstrate on shore how to rig a jury mast or a jury rudder;
- (d) Carry out anchoring practice on a Scout standard boat.



Completion of this Badge and the total number of hours in learning or training is not less than six months would be counted as an equivalent of the relevant item under the Skills Section of the Bronze Award of the Hong Kong Award for Young People.